

At St. Christopher's EYFS Unit we are:

Reflective

Encouraging

Our provision will aim to meet the needs and interests of the children ensuring that they feel safe and secure and are suitably challenged to make progress in their learning. We will follow and make use of the Early Years Foundation Stage Guidance to shape our provision.

Parents and practitioners will work together in an atmosphere of mutual respect.

Friendly

Persistent

All our staff will make every effort to ensure that no child is excluded or disadvantaged because of ethnicity, culture or religion, home language, family background, special educational needs, disability, gender or ability.

Inclusive

Fun

Compassionate

Our provision is committed to ensure, through training and staff development, that practitioners are able to understand and implement a curriculum that meets both the needs of the child and the curricular guidance.



Our staff will plan and provide a rich, imaginative and stimulating learning environment and provision. This will be planned and organised to ensure that all children are safe to explore, be challenged, have their needs met and be supported in making progress in their learning.

Supportive

Our staff will endeavour to balance the initiation of new learning activities. Some activities will be planned for the children and will build on what children already know and can do. Other activities will be ones that children have planned and / or initiated themselves.

Energetic

Our provision will provide a carefully structured environment. Staff will emphasise independence, confidence and perseverance in learning and playing. Children will learn to 'Plan' (Think about what they are going to do), 'Do' (Carry out their intentions with independence and confidence) and 'Review' (Talk about what they have done and intend to do next).

Inspiring

FS2 children will be introduced to some more formal elements of the curriculum, in preparation for their transition into Year 1.

Welcoming

Our staff Will use planning formats that reflect the importance of assessment informing the next step of learning, with practitioners using observations and responding appropriately to children. Children's needs and interests will be of the highest importance when planning for future learning and experiences.

Challenging

Reflective