

St. Christopher's EYFS News

Friday 7th April 2017

Dates for the diary: 2017
INSET days
(Staff training days, when school will be closed)

26th May 2017

Bank holidays coming up;
 Memorial day Friday 28th April
 May day Monday 1st May



Please fill in and return our Sun safety form with your child's sun tan cream/lotion. All children must come into school with an application of sun cream already applied – the form & cream is for reapplying

Summer Medium term planning

Please find attached to this newsletter a copy of our Medium term plan that will become the 'back bone' of what we plan to teach next term. Also included are plans of suggested ideas for each theme. The themes are growing, growth & minibeasts then pirates and the sea followed by summer and transition. If you have any ideas or suggestions please either come and see me Miss Wood or write it in the box provided on the second page of this newsletter, all ideas welcome.

Sorry we ran out of time this term to have a parents planning meeting (with cake like last time) but all ideas are very welcome.

Swimming for FS2 Bumblebees at St. Christopher's

We are looking for parent volunteers to assist the FS2 class when they have their swimming lessons. Lesley is our swimming teacher but in order to support the children and maintain safety we need helpers. We are waiting for our designated day to be confirmed so that we can use the pool (due to be opened in May), it will be a morning session and the more helpers the better so that we can rotate our helpers and no one person is required to assist every time. If you are interested please let me know and I will confirm more details as soon as it is confirmed. Help gratefully received, thank you to those who have already volunteered Miss Wood

Read, Write Inc (RWI)

Last INSET day I led training in our phonics program Read, Write Inc for all staff members, now it is the turn of all parents to find out what it is. St. Christopher's have used the scheme before but last year it was revised and a new Nursery (FS1) element was added. So it is open to all who are interested to find out, revise what they might already know and ask any questions. Work shop for Parents Friday 21st April between 9- 10am and 2- 3pm (upstairs meeting room) Attached is the rhymes to go with each letter of the alphabet

After 13 weeks this spring term have a fantastic Easter holiday whatever you may be doing and remember school starts back on Tuesday 18th April

Thank you from St. Christopher's



Thank you for all the hard work that went into making the eggs for our Easter egg decorating competition. Everyone in the school had a vote to decide their top two favourite entries from FS1 and FS2. The scores we added and winners were announced. They got a book as a prize but all children who entered and voted got a sticker for their chart and a certificate.



Next week in the snack café

Monday	Easter Monday - Closed
Tuesday	Cereal & fruit
Wednesday	Breadsticks, cheese spread & peppers
Thursday	Jelly & fruit
Friday	Wraps – Ham/cheese & cucumber

Sad to say goodbye...



Sophie, Ava and Charlotte

We will miss you but wish you all the very best in your next adventure.

Please any spare wellies that you no longer need, donations gratefully received.

Ideas for summer themes;

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Please write any suggestions and return to the school office, thank you



Our special friends at St. Christopher's EYFS

Sophie from Bumblebees FS2 class, Charlotte and Ava from Spiders FS1 group.

Have the best of adventures in your new schools and let us know how you are getting on.

Learning Links for our themes 'Pirates and the Sea'

Possible Trips/ Launch Day:

- fish market
- Fishy business at OR Mess DTC
- Beach trips (dressed as pirates/ mermaids etc)
- Local trip to Europa point – Seabird chart, underground museum (Pirates info) and canon
- Dive Centre on South Mole (MOD)

PSED

- could run through other subjects and make links but other PLODs include

Rainbow Fish stories/ Sharing a Shell

Caring for new FS Fish Tank (60L +)

Caring for Trips

Consequences (Walk the plank)

C&L

treasure hunts

T4W story map/ plan and ideas (FS1/ FS2 sharing/ retelling stories)

language of pretend and role-play

Developing children's ability to ask and answer questions using drama, role play and visits

Extending vocabulary through the use of ambitious words during discussions and observations

Developing listening skills through games and songs, stories, poems and rhymes as well as listening to each other

Recounting experiences from home, school and their wider fascinations

PD

parachute as net

water dance/ making waves

move like sea creatures

walk the plank

safety – sun/ sea/ water

'Pirates' game on apparatus in hall

Literacy

Rainbow fish books, Tiddler, Sharing a Shell, Commotion in the ocean

Pirates love underpants, 10 Little Pirates, Shark in the Park, Bart the Shark, 1 2 3 Fish

Other non – fiction Sea creatures and fish books

Poetry (rhyming words and shape poems)

Maths

sequencing and sorting (sizes, types, events) – life cycles (of a fish?)

capacity

counting sand dollars (ref. money)

subtraction

patterns

UW

water play/ making real waves (use ICT iPad for slow motion recording)

purchase large (60L +) fish tank for FS Unit

investigating floating and sinking or waterproof/ not waterproof

investigate density (oil/ water/ syrup)

maps (e.g. local area and treasure)

EAD

Songs: Bart the Shark, I have a tiny turtle, Slippery Fish, What Shall We Do With The Lazy Sailor?

Barefoot Books Pirate Song (Portside Pirates)

printing with bubble wrap/ shaving foam/ bubbles

different shades of blue tissue paper and tin foil (sea scapes) and with paints/ powder paints to see the effects

of mixing lighter and darker

Shaving foam and sand (texture)

clay modelling for sea creatures etc

sea scene creation (junk modelling)

pebble painting

sea (food) café or restaurant

developing use of a range of media – oil pastels/ charcoal/ paint/ powder paint/ acrylic paint etc

mermaid tail making

Landing Day:

Parents in for Splash Day

Plan B: A stay and play event (including mini performance of songs)

Growing, growth and minibeasts

Planned Learning experiences	Stories	Songs	Role play	Out and about
<ul style="list-style-type: none"> • Planting: variety of seeds • Investigating, sorting and counting a variety of seeds • Observing growth and measuring • Looking after plants • Days of the week; sequencing (letters and sounds activities) • Naming and labelling seeds • Purposefully using magnifiers • Shapes; carefully investigating circles to make their very own caterpillars; 2D/3D on small and larger scale • Developing awareness of own healthy habits, i.e. eating and exercise • Blindfold fruit tasting • Fruit printing • Closely observing and recreating fruit shapes and patterns • Fruit sorting • Life cycles • Create bug hotel • Bee bots (Other battery operated bugs) 	<ul style="list-style-type: none"> • Tiny Tim • The Tiny Seed • Jasper's Beanstalk • The very hungry Caterpillar • The very busy Spider • The Bad tempered Ladybird • The very lonely Firefly • The very quiet Cricket • Handa's Surprise 	<ul style="list-style-type: none"> • Never ever squash a bug • Ladybird fly • The Incy Wincy Spider • Bumble Bee song • The Ants go Marching • Butterfly cycle • Big bugs, small bugs (see song sheet) 	<ul style="list-style-type: none"> • The Market stall/Garden shop • The Hungry Caterpillar's cantin • The Bugs' Ball (Designing own masks and costumes: links to creative area) 	<ul style="list-style-type: none"> • Local market • Commonwealth Park